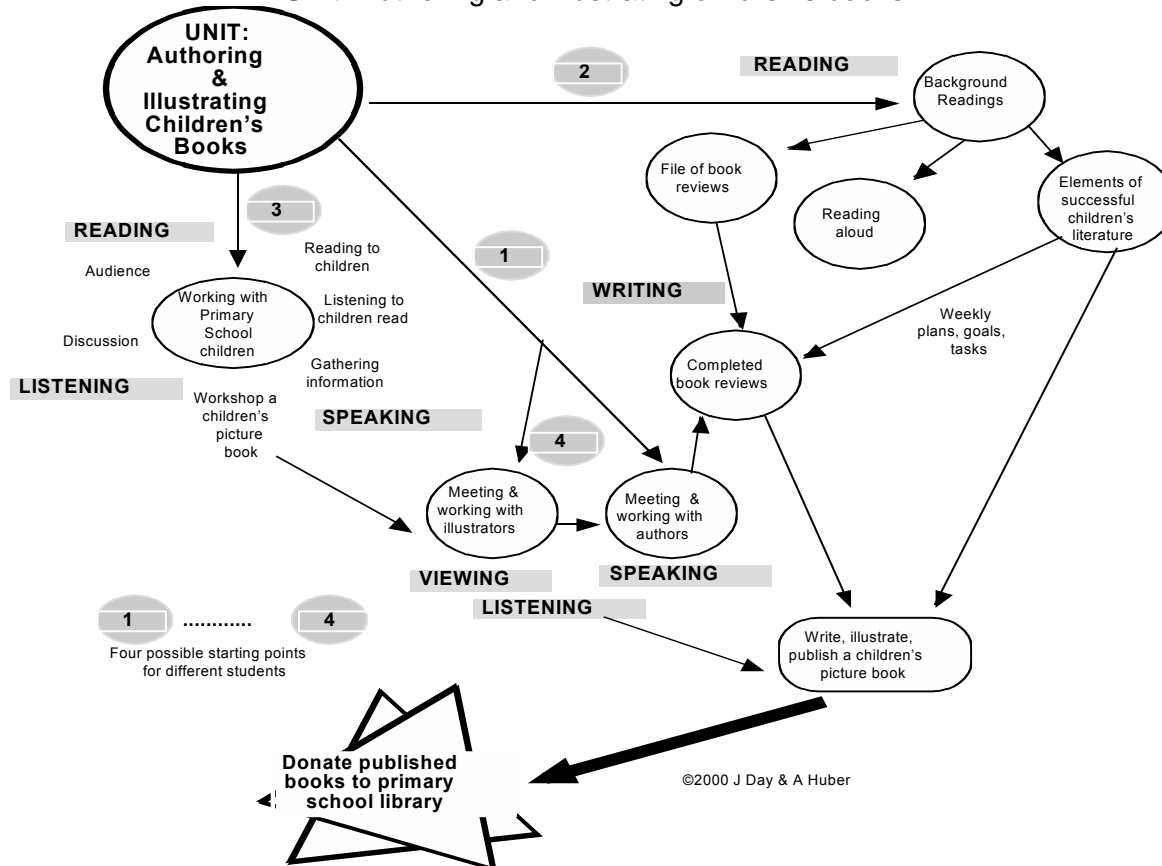


What does it look like in practice?

Here's one example

Unit: Authoring and illustrating children's books



Sowilo

A NEW CONCEPT
IN LEARNING FOR YOUNG PEOPLE

Providing catalysts for learning
through respecting, seeing and
understanding the truth
for each individual

Sowilo

Kattadjinoong*
(Truth & Respect)

*This is a Nyoongar word given
by a Nyoongar elder. It means:
*seeing and understanding the
truth for each individual.*

The Nyoongar people from the
south-west of Western Australia.

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A real alternative in high school education!

Imagine a learning environment... which encourages and supports people

- To be the catalyst for their own learning?
- In determining their own futures?

Imagine a learning environment... in which

- Everyone knows everyone else?
- Everyone feels included, safe and valued?
- Everyone can learn in their own way, in their time with people who inspire them?
- Each person is supported to manage, chart, enrich and nurture their own learning?

Imagine a learning environment... where

- The learning needed to succeed in professional and personal life starts here and now?

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How can we do this in the real world?

Through...

- Democratic processes in which people form their own community to meet personal and group learning needs and fulfill their interests through engagement with others?

Through...

- Learning with mentors in the community who provide real life experiences for learners to explore their chosen fields of study?
- Contributing to the community by providing volunteer services?

Through?

- Linking with myriad internet resources?

Through?

- Cultural exchanges with similar schools throughout the world?

Through...

- Learning in an interactive real life environment?
- Accessing learning resources and tools from around the world?
- Studying on line with people from all over the world?

Imagine some possible areas of interest:

- Writing book reviews for children and having books from publishers backed up waiting for review
- Accessing University and TAFE lectures and facilities
- Entering educational and fun competitions
- Entertaining visitors from around the world experiencing different cultures and languages
- Accessing community resources such as museums, Scitech, galleries and adventure camps

Through...

- Negotiating alternative pathways to further study, training and employment for individual students?

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